



Co-funded by the  
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# NEWSLETTER N.1

*Halo*  
by Erasmus+

HALO - HANDWRITING ANALYSIS AS  
METHODOLOGY TO DEFEND LEARNERS  
CREATIVITY AND REINFORCE ORIENTATION  
NR. 2020-1-IT02-KA201-079983

# ABOUT THE PROJECT

Graphology is the analysis of the physical characteristics and patterns of handwriting with attempt to identify the writer, indicate the psychological state at the time of writing, or evaluate personality characteristics.

Graphological Analysis is a powerful science capable to support the teaching methods and a chance

to identify any cognitive disabilities, or situations of hardship or deviance and marginalization.

The **HALO** project is focused on preventing the early school leaving and the students' discomfort, proposing an innovative approach based on the introduction of Graphological analysis of the writing of students in educational and guidance processes.

**HALO** aims at developing the following Intellectual Outputs:

- **I01 Handwriting analysis handbook and on-line course for teachers**

for teachers to strengthen the relationship with students.

- **I02 Handwriting analysis handbook for students guidance**

for teacher, counselors, psychologists and graphological consultants to create new communication and relationship styles

- **I03 Handwriting and word processing handbook & video-tutorials f**

or teachers to promote a renewed adoption of handwriting in teaching

# KICK-OFF MEETING

The kick-off meeting, due to the pandemic restrictions, was held online on 26 November 2020. It was introduced by the Coordinator with a presentation of all the partners followed by the overall presentation of the project, its objectives, target groups, the intellectual outputs, and then the project management and all the implementation activities.



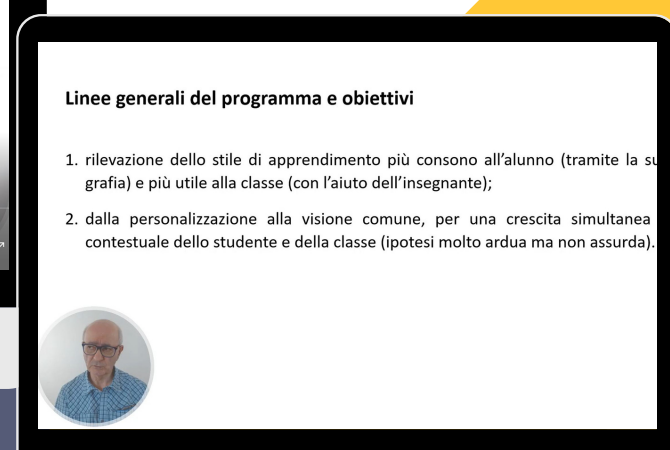
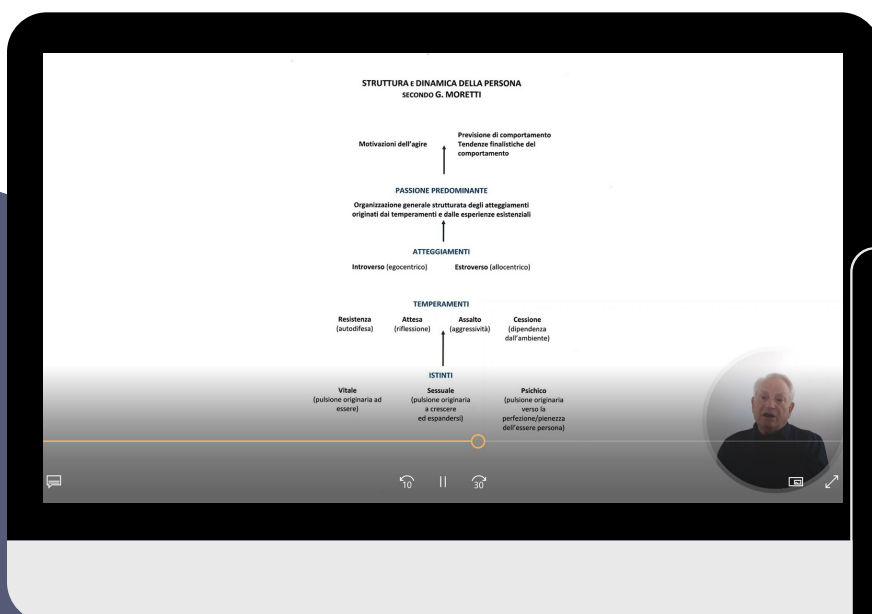
The meeting was a great opportunity to build up a strong cooperation among Partnership members. We will be engaged for the next 2 years on promoting the adoption of Graphological analysis by teachers and guidance counselors who deal with students 14-16 years old.

# I01 – Handwriting analysis handbook and on-line course for teachers

In the first six months of the project, the partners were involved in processing an Handbooks (I01-a) and designing an on-line course (I01-b) aimed at teachers engaged with students (14-16 years). The main objective is to provide teachers with basic skills for the graphological analysis, in order to develop personalized educational projects, to detect situations of discomfort and deviance. The distance learning (I01-b) will be usable in asynchronous mode; each module will consist of video presentations and handouts.

The I01 will be the outcome of Pilot Testing which foresees the collaboration between project experts and 72 teachers. At the end of the testing, a report will be drawn up for the promotion and dissemination results.

More info at: <https://www.haloproject.eu/intellectual-outputs/?lang=en>



# Partners



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